

Mythili Ramchand, PhD

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Previous Employment

Professor and Co-Chairperson, Centre of Excellence in Teacher Education Tata Institute of Social Sciences, Mumbai, Professor (5 January 2018 to 30 November 2024)

Research interests: Teacher Professional Development, Inclusive Education, Practitioner Research

Select Publications of the past 5 years

1. Sarangapani, P., Ramchand, M., Bawane, J. (2025). The Teaching Profession in India: Growth, Diversification and Feminization. In Xavier Dumay., Tore B Sorensen., & Lynn Paine. (Eds.). (2024). *World Yearbook of Education 2025. The Teaching Profession in a Globalizing World: Governance, Career, Learning*. London: Routledge.
2. Ramchand, M. (2024). Curriculum and Change Management: Need for Reimagining Teacher Education In Panda, P (Ed). *Teacher Education Landscapes in India: Governance and Quality Management*. 93-111. London: Routledge
3. CETE (2023). The Right Teacher for Every Child. State of Teachers, Teaching and Teacher Education for India Report 2023. Mumbai: Tata Institute of Social Sciences.
4. Ramchand, M., Chandran, M., Rai, R., & Vithanapathirana, M. (2023). School Practicum Experience in Initial Teacher Education during Times of Disruptions: The Case of Bhutan, India and Sri Lanka. In Uma Pradhan, Karen Valentin and Mohini Gupta (Eds). *Rethinking Education in the Context of Post-Pandemic South Asia* (pp. 199-214). London: Routledge.
5. Ramchand, M., Khunyakari, R., & Bose, A. Eds (2023). *Learning without Burden*. London: Routledge.
6. Ramchand, M. (2022). Pedagogic Content Knowledge of Science: A Framework for Practice and Construct for Understanding Teacher Preparation. *Contemporary Education Dialogue*. 19(2):281-303. DOI: 10.1177/09731849221083063
7. Ramchand, M. (2021). Conceptions, perceptions and practices of inclusive education in schools in Karnataka (India): moving beyond normative prescriptions and blame-game. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2021.1965803
8. Sarangapani P, Thirumalai B, Ramanathan A, Kumar R & Ramchand M. (2021). *No Teacher, No Class: State of the Education Report for India*. New Delhi: UNESCO
9. Ramchand, Mythili. (2021). Schooling the Urban Poor: Engaging with Teachers. *Education and the Urban in India: Working Paper Series 13*. Max Weber Stiftung. <https://doi.org/10.25360/01-2021-00007>
10. Ramchand M. (2020) Learning to Teach: Initial Teacher Education in South Asia. In: Sarangapani P., Pappu R. (eds) *Handbook of Education Systems in South Asia*. Global Education Systems. Springer, Singapore. https://doi.org/10.1007/978-981-13-3309-5_30-1

Research Projects (2022-24)

1. Connected Learning and Research on Inclusive Education (Principal Investigator): Studying preparation and needs of educators for inclusive education and building capacities of faculty of education. 2020-2024. Funded by Cognizant Foundation
2. Study of Vacancy of Special Education Teachers in Maharashtra (Principal Investigator): A status study involving analysis of state-wide data on children with disabilities and special educators and fieldwork involving 100 schools across Maharashtra to capture challenges of inclusive education. 2023-24. Funded by the government of Maharashtra.
3. Re-imagining teacher education (Principal Investigator): A comparative study of initial teacher education across BRICS countries in collaboration with University of Sussex. 2019-2023. Funded by Ministry of Human Resources Development, Government of India under SPARC
4. Connected Learning for Teacher Education in Science and Mathematics (Lead- Knowledge Transfer): Global South-South partnership which involved studying an intervention to support STEM teacher educators in Nigeria, Tanzania and Bhutan design high quality professional development at scale for newly qualified secondary school teachers to support inclusive STEM education. 2020-2024. Funded by the International Development Research Centre, Canada
5. Longitudinal Study of Teacher Education (LiSTEn) (Co-Principal Investigator): Research on the teacher education programme offered by the Centre of Excellence in Teacher Education (CETE). 2022-2028. Funded by CETE.

Curriculum and Material Development (2022-24)

- Series editor along with Nishevita Jayendran for the B.Ed textbook series of eight volumes titled *Principles-based Adaptive Teaching*. New Delhi: Routledge. Ongoing
- Global teacher education policies and practices for equitable and quality education: Collaboration between University of Sussex, NIEPA, AUD & JMI for module development for educators. Funded by Going Global Partnerships Collaborative Grant, British Council
- Designed and offered a course on Practitioner Research for Teacher Educators in collaboration with TISS Hyderabad, NIAS Bangalore and DoE University of Mumbai. Funded by ICSSR.