

## **Vikas Maniar**

[vikas.maniar@gmail.com](mailto:vikas.maniar@gmail.com) , +91-9741390798

### **Profile**

Part time faculty with Centre of Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai with extensive teaching and research experience. Worked with Academia and NGOs in the education sector for over a decade and a half and with corporate sector for fifteen years prior to that.

### **Work Experience**

2022- till date: Associate Professor (part time), Centre of Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai.

Teaching MA (Education) and MA (Elementary Education) courses. Working with two international research projects – one focused on ICT based Teacher Professional Development and other on the use of innovative financing in education. I work remotely for this role.

2014 – 2022: Assistant Professor, School of Education, Azim Premji University, Bangalore

Taught courses in the MA (Education) program on education policy, school systems, and school management.

2010 – 2013: Head of School Program, Akshara Foundation, Bangalore.

Led a program involving over 1000 government primary school teachers in Karnataka on foundational numeracy.

1991-1996, 1998-2010: Various management positions in IT and Telecom industries based in India, USA, and Australia.

### **Education**

2019: PhD, Tata Institute of Social Sciences (TISS), Mumbai

The thesis, “Education and Wellbeing: A Case Study in Postcolonial Contexts” was a comparative case study on education of Indigenous communities in Gujarat, India Eastern Cape, South Africa.

2013: M.A (Elementary Education), Tata Institute of Social Sciences (TISS), Mumbai

2010: PG Diploma in Child Rights Law, National Law School of India University (NLSUI), Bangalore

1998: PG Diploma in Management, Indian Institute of Management (IIM), Ahmedabad

### **Teaching**

Education Policy and School Systems: This is a mandatory introductory course for MA (Education) students on education policy and administration.

Political Economy of Education: AN elective course for MA (Education) students on political economy analysis of education in India.

ICT in Education: An elective course for MA (Education) students on the perspectives and strategies of ICT use in school education.

## **Research**

Research Interests: Education of children from marginalized communities, education policy and administration, ICT in education, Teacher educations

Lead – Innovation Diffusion Study, Connected Learning for STEM (CL4STEM): CL4STEM is a pilot innovation in teachers education of middle school science and math teachers in Bhutan, Tanzania, and Nigeria leveraging ICT.

Researcher, Innovative Financing in Education to Leave No One Behin (IFE-LNOB): IFE-LNOB is collaborative project with NORRAG, TISS, and University of Cape Town to research innovative financing in education such Impact Bonds.

## **Publications**

Maniar, V. (2022). Curriculum Design and implementation at a Bridge School. in Disha Nawani, Nandini Manjrekar, Rashmi Paliwal and Ruchi Shewade (Eds.), Reflections on Educational Practice.

Maniar, V. (2022). Resource constraints in implementing the NEP 2020. Economic and Political Weekly, 57(6).

Maniar, V., & Kumar, M. (2022). Education and good life in twenty-first century global south. Journal of Human Values, 28(1), 7-10.

Maniar, V., & Chandran, M. (2022). Education and Livelihoods in the Global South. In The Routledge Handbook on Livelihoods in the Global South (pp. 217-226). Routledge.

Maniar, V. (2019). Towards a theory of schooling for good life in postcolonial societies. Journal of Human Values, 25(3), 166-176.

Maniar, V. (2019). Overlooking the idea of common school in the education policy. Economic and Political Weekly, 54(37), 18-19.

Maniar, V. (2021). Schooling and well-being in postcolonial societies. Compare: A Journal of Comparative and International Education, 53(1), 142-158.

Maniar, V. (2019). ICT in schools: Panacea or a pipedream. Technology in Education: Perspectives and Praxis. L. Devaki (Ed.). Centre for Communication and Development Studies, Pune

Maniar, V. (2018). Right to Education and Capability Enhancement in Rural South Africa. The Right to Education Movements and Policies: Promises and Realities, 46.

## **Volunteering**

Volunteering with a rural high school in South Gujarat on academic and administrative support. Supporting education startups, mentoring education fellows in programs such as SBI FYI and Mantra Edumentum.