

Academic Qualifications

1. Ph.D. (Social Sciences) from National Law School of India University, Bangalore, India (1998)
2. MA (Social Work) from Tata Institute of Social Sciences, Mumbai, India (1992)
3. Bachelor of Social Work from University of Mumbai, India (1990)

Employment history

<p><u>Program Lecturer</u>, Master of Advanced Studies in Child Rights, University of Geneva, Switzerland (Since 2005). <u>Instructor</u>, Executive Certificate of Advanced Studies on Innovative Financing for Education, Geneva Graduate Institute, Switzerland (Since 2023).</p>
<p>Adjunct Professor, Centre of Excellence in Teacher Education (2022-2024), Tata Institute of Social Sciences, India. Responsible for: Responsible for leading the TISS component of the international collaborative project on Innovative Financing for Education to Leave No One Behind, supported by NORRAG and Swiss Agency for Development and Cooperation.</p>
<p>Consultant, Outcomes and Evaluation, CNM – Center for Nonprofit Management (May-18 to Jan-19) Provided evaluation consulting to nonprofits in Dallas, helped develop Logic Models, evaluation tools, data visualization using a SAS portal. Trainer on Certificate Courses offered by the organization for nonprofits on Program Planning, Evaluation – Theory of Change, Logic Model, Engaging Stakeholders, Data Management Plans, Data Collection, Communicating and Using Evaluation Results, Program Sustainability.</p>
<p>Professor, Centre for Education Innovation and Action Research, TISS, Mumbai and Research Lead, Connected Learning Initiative (Aug-2015 to Apr-2018) Teaching/research guidance to graduate students; developed curriculum for new academic programs at undergraduate, graduate students in Education Policy Research Lead, Connected Learning Initiative (CLIX), conducted outcomes and impact evaluation, monitoring, action research on innovation diffusion</p>
<p>Visiting Associate Professor, School of Education, TISS, Mumbai (Jan-2012 to Jan-2015) Teaching graduate students in a blended program; Leading large-scale research studies for state governments, UNICEF and international organizations</p>
<p>Senior Research Consultant, Centre for Child and the Law, National Law School of India University (NLSIU), Bangalore (January 2010 to December 2012) Co-leading a UNICEF supported action research project on Justice to Children through Human Rights Institutions. Development of academic programs on child rights law including curriculum development, teaching, designing assessments.</p>
<p>Researcher, Centre for Child and the Law, NLSIU, Bangalore (November 1997 to May 2000) Establishing a research center in a premier law university, resource mobilization, planning, organization, budgeting, working closely with national government, policy research on child rights and education</p>

Research Projects (A select list)

1. [Connected Learning Initiative \(CLIX\)](#) (2015-2018) – I led the Research team of this large-scale collaboration with **Tata Institute of Social Sciences, Massachusetts Institute of Technology, Tata Trusts**, and state governments in India for building 21st Century skills among high school students and teachers in four states using digital technology.
2. **Justice to Children through Human Rights Institutions in India** at the **Centre for Child and the Law, National Law School of India University, Bangalore** funded by **UNICEF India Country Office** (Jan 2010 to June 2012) – I co-led and participated in capacity building of state governments and state commissions for protection of child rights through training courses, produced handbooks and manuals, offered technical assistance to the Commissions in Bihar and Kerala.

3. [State of Education of Children with Disabilities in India for UNESCO](#) (2019) – I co-led the writing of this report at **Centre of Excellence in Teacher Education, TISS Mumbai** in collaboration with **UNESCO** New Delhi.
4. Study on **Inclusive Education under Right to Education Act in Bengaluru and Delhi** at TISS Mumbai with Azim Premji University and Centre for Social Equity and Inclusion, supported by Oxfam India (2014).
5. Evaluation of **Multi Grade Multi Level Learning Programme of Chhattisgarh** with Prof Padma Sarangapani, at TISS Mumbai for SCERT, Chhattisgarh and UNICEF Chhattisgarh (2012-13).

Teaching and Curriculum Development (Select list)

1. Helped develop course outline on Certificate of Advanced Studies in Innovative Financing for Education for **NORRAG Geneva Graduate Institute** in 2022.
2. Developed online courses for **Global Campaign for Education** in 2020: 1) Education Finance 2) Advocacy.
3. Co-developed and taught a course for research scholars on Changing Role of Public and Private in School Education: Focus on Regulation (2015) at **TISS Mumbai with Azim Premji University and King's College London** under the UGC-UKIERI Thematic Partnership.
4. Developed the course on Education Policy, Institutions and Practices for MA. (Elementary Education) at **TISS Mumbai** (2005-07) and taught it for over ten years.

Academic Publications (select)

1. Bhatta P., Mehendale A. (2021) The Status of School Education in Nepal: Educating the Nation Through Schooling. In: Sarangapani P.M., Pappu R. (eds) Handbook of Education Systems in South Asia. Global Education Systems. Springer, Singapore. https://doi.org/10.1007/978-981-13-3309-5_16-2.
2. Mehendale A. (2020) School Education Systems and Policies in South Asia. In: Sarangapani P., Pappu R. (eds) Handbook of Education Systems in South Asia. Global Education Systems. Springer, Singapore. https://doi.org/10.1007/978-981-13-3309-5_49-1
3. Mehendale A., Mukhopadhyay R. (2020) School System and Education Policy in India. In: Sarangapani P., Pappu R. (eds) Handbook of Education Systems in South Asia. Global Education Systems. Springer, Singapore
4. Mehendale, A., and Mukhopadhyay, R. (2018). Right to Education Movements and Policies: Promises and Realities. NORRAG News Special Issue 1.
5. Mehendale, A (2018). Aims of Education: an exploratory study of normative articulations in Jain, M., Mehendale, A., Mukhopadhyay, R., Sarangapani, P., and Winch, C. Quality in School Education: Between the State and the Market. New Delhi: Routledge
6. Mehendale, A and Mukhopadhyay, R. (2018). Regulatory State and the Diversified Private in Jain, M., Mehendale, A., Mukhopadhyay, R., Sarangapani, P., and Winch, C. Quality in School Education: Between the State and the Market. New Delhi: Routledge
7. Mehendale, A (2017). Compulsion to Educate in Kumar, K. (ed) Handbook of Indian Education. New Delhi: Routledge.
8. Mehendale, A. (2016). "Towards a multi-sectoral legislation for young children: History, Opportunities and Challenges" in Alliance for Child Rights (eds), Rights to the Youngest: Towards a Legal Framework for Early Childhood Development. Bangalore: Books for Change.
9. Mehendale, A. (2016). Right to Child Care in India- a critical analysis in Nitya Rao (ed), Disciplinary Dialogues on Social Change - Gender, Early Childhood and Theatre. New Delhi: Academic Foundation.

Contributions to Policy Work

1. Member of CAGE Committee set up for drafting The Right of Children to Free and Compulsory Education Bill (2005) by the Government of India.
2. Invited Expert on General Principles on Involvement of Private Actors in Education (Abidjan Principles) (2018-2019).

Professional Memberships

1. Member, Comparative and International Education Society
2. Life Member, Comparative Education Society of India